



# ATLAS Consultation Pack

20/10/2021

## Summary

This week we have some updates on our ATLAS hoodies, and our consultation work will be going through action cards with you that you have raised and would like to know if they are ready to be closed. We will also be doing a Halloween quiz!

## Staff this week:

Holly, Olivia and Orsolya

## Agenda Points!

- Information and updates
- Action Cards
- Halloween Quiz!

## Get Involved!

Join us online via Zoom every Wednesday between 5 to 7 pm!

If you are unable to attend you can still have your voice heard by contacting us by email, through social media or by texting/phoning a member of the ATLAS staff.





## Meet the staff!



**Orsolya Foti**

*User Voice & Participation Advocate*

Email: [orsolya.foti@surreycc.gov.uk](mailto:orsolya.foti@surreycc.gov.uk)

Work Mobile: TBC

Working Hours: Monday – Friday: 9am – 5pm



**Holly Kirtley**

*User Voice & Participation Apprentice*

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Working Hours: Monday - Friday 9 am—5 pm Mon, Tues, Thurs, Fri. 11am—7pm Weds.



**Olivia Davenport**

*User Voice & Participation Apprentice*

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Working Hours: Monday - Friday 9 am—5 pm



# ATLAS

Accept, Teach, Listen, Access, Support.

*Wednesday, 20<sup>th</sup> October 2021*





# ATLAS Agenda

**Check-in**

**Information and Updates**

- **Hoodies**
- **EYES logo competition**

**Break – 6pm, 10 minutes**

**Consultation**

**-Action Cards 108, 185, 202**

**Halloween game**

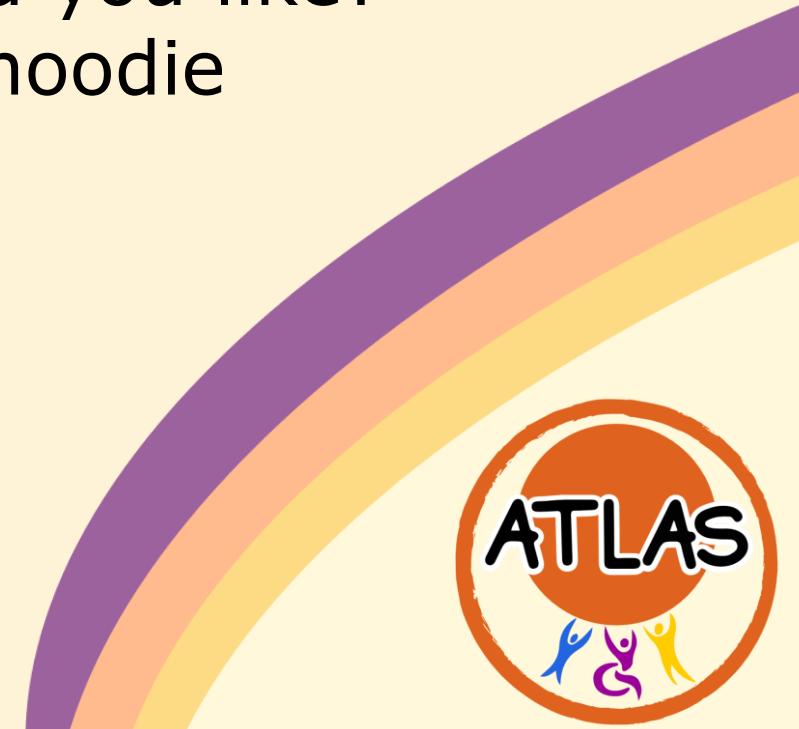
**Check-out**



A close-up photograph of a person's torso and head, wearing a grey zip hoodie. The person is leaning against a dark window frame. The hoodie has a small white logo patch on the left chest area.

# ATLAS Hoodies

What size would you like and what type of hoodie would you like?  
A pull over or a zip hoodie





# EYES Logo Competition

**Would you like to design a logo for the EYES programme and be in for a chance of winning some epic prizes?**

## **What is the EYES programme?**

The EYES programme is a fancy name for a database that will help your workers see all of them things that they need to know about your education quickly and in one place. Which in turn, means you'll be better supported with your education needs.

## **How do I enter?**

You can submit your logo design to [user.voice@surreycc.gov.uk](mailto:user.voice@surreycc.gov.uk), competition ends on 8<sup>th</sup> November 2021.

You'll need to include your contact details so that we can get in touch if you win!





chill

out

# Break

Screen break?

Grab a drink?

Snacks?

Chill?

Now's the time! (:



# Action Card 108:

**You Said:** As young people with additional needs and disabilities, we would like more information on what study provision is available in Surrey for all young people with additional needs and disabilities, so that we know what options are available to us when we make decisions about our education.

**We Did:** The UVP Team have now created a blog sharing all the support available in colleges in Surrey!

Go to the link below to have a look!

[Additional Needs and Disabilities support at Colleges in Surrey – ATLAS Surrey \(surreyatlas.uk\)](https://surreyatlas.uk)

**You Said?**



# Action Card 185:

**You Said:** As young people with Autism, we would like professionals to stop using the terms 'high-functioning' and 'low-functioning' because "disability is fluid" and these terms "make people feel different and not in a good way". We would like professionals to consult Autistic people on the language that is used instead. "Some of the people ... use 'High Support Needs' and 'Low Support Need's' ... I know there is a bit debate around that as well, so it's a difficult one."

**We Did:** Together we have created a referred terminology report highlighting the impact of language, we specifically mentioned the terms "high functioning" and "low functioning." We will share the preferred terminology report once signed off. We are currently sharing and reading extracts to professionals which have been hugely powerful and well received!

**You Said?**



# Action Card 202:

**You Said:** As autistic young people, we would like professionals to stop using applied behavioural analysis (ABA) therapy because “you can’t treat Autism, and you shouldn’t want to anyway.” Instead, we would like professionals to work alongside autistic young people to help them learn to be experts in their own Autism. Otherwise [autistic young people] walk out into the world knowing what the textbook definition is, but not in your own self, which is not easy to then expand into other things.”

**We Did:** The government's new autism strategy is providing training to education staff to help them understand how to help autistic children and young people and support them as they grow up. Our team is now involved in creating a Surrey County Council policy guidance around Autism Acceptance, Awareness and Therapy. Surrey County Councils Education and Inclusion services managers highlighted as a service would never recommend ABA therapy.

**You Said?**



A photograph of a carved jack-o'-lantern with a simple face, resting on the back of a wooden chair. The chair is surrounded by fallen autumn leaves in shades of orange, yellow, and red. In the background, there's a dark wooden structure with the word "Stocksy" repeated on it.

# Halloween Fun Game!

We will be doing an online  
Halloween quiz from YouTube!

[Easy Halloween Quiz - YouTube](#)





# Reflection

Do you feel like your voice was heard today?

What are your plans for the evening?

Is there anything else you would like to add or ask?

Do you need any help or support?

